

NORTH YORKSHIRE COUNTY COUNCIL**YOUNG PEOPLE OVERVIEW & SCRUTINY COMMITTEE****27th June 2014****SCHOOL IMPROVEMENT – SCHOOL OFSTED OUTCOMES****1.0 Purpose of Report**

1.1 To inform Members of the Young People Overview & Scrutiny Committee of :-

- Ofsted inspection judgements for primary, secondary, special and PRUs and the percentage of schools that are outstanding, good, requiring improvement or inadequate.
 - the current position in June 2014
 - improvements from September 2013
 - a North Yorkshire area profile
- the percentage of pupils that attend good or outstanding schools.

2.0 Ofsted outcomes

2.1 The percentage of schools that are outstanding or good and the percentage of pupils that attend good or outstanding schools. These are the key Ofsted judgements for LAs.

2.2 Current position in June 2014

1st June 2014 (Watchsted) % schools	NY	National	NY rank vs National	NY rank vs SN (11 LAs)	Rank vs Y&H (15 LAs)
Primary (317)	80	81	83 3 rd quartile	5	5
Secondary (44)	68	70	91 3 rd quartile	9	5
All (361)	78	79	88 3 rd quartile	6	5

1st June 2014 (Watchsted) % pupils	NY	National	NY rank vs National	NY rank vs SN (11 LAs)	Rank vs Y&H (15 LAs)
Primary (317)	76	79	105 3 rd quartile	7	5
Secondary (44)	75	73	76 3 rd quartile	6	5
All (361)	75	77	93 3 rd quartile	5	6

Note: This data does not include the one sponsored academy which has not been re-inspected since its Special Measures judgement was removed

2.3 Position in December 2013 for PRUs, special schools and nursery schools (not available in June 2014).

December 2013 (Dataview)			
% schools	NY	National	Rank vs SN (10 LAs)
Special (10)*	80%	87%	9
PRS (5)	80%	80%	4
Nursery (3)	100%	95%	1

% pupils	NY	National	Rank vs SN (5 LAs)
Special	88%	89%	8
PRS	70%	77%	3
Nursery	100%	95%	1

*Dataview figure adjusted to show only the 10 LA maintained schools.

2.4 Current position for all judgements June 2014

% of schools	Primary		Secondary		Special		PRs	
	NY	Nat	NY	Nat	NY	Nat * 31 st December 2013 (Ofsted DataView)	NY	Nat * 31 st December 2013 (Ofsted DataView)
1 st June 2014 (Watchsted) except *								
Outstanding	16%	17%	23%	22%	20%	36%	40%	16%
Good	64%	63%	46%	49%	60%	51%	40%	64%
Outstanding or good	80%	81%	68%	70%	80%	87%	80%	80%
Requiring improvement	18%	17%	25%	23%	10%	11%	20%	16%
Inadequate	2%	2%	7%	6%	10%	2%	0%	4%

2.5 Improvements since September 2013

% of schools	Primary		Secondary		Special		PRUs	
	Sept 13	June 14	Sept 13	June 14	Sept 13	June 14	Sept 13	June 14
31 st Aug 2013 (Ofsted DataView)								
Outstanding	16%	16%	25%	23%	20%	20%	50%	40%
Good	63%	64%	43%	46%	60%	60%	50%	40%
Outstanding or good	79%	80%	68%	68%	80%	80%	100%	80%
Requiring improvement	20%	18%	25%	25%	10%	10%	0%	20%
Inadequate	2%	2%	7%	7%	10%	10%	0%	0%

2.6 Current profile across the five districts as published by 15th May 2014.

Number of schools.

Primary Total 317 + 3 nursery	West	North	South	East	Central
Outstanding	16	8	7	6 (+1 nursery)	12
Good	37 (+ 2 nursery)	46	39	39	44
RI	9	13	15	11	10
Inadequate	3	0	0	2	0

Secondary Total 44	West	North	South	East	Central
Outstanding	7	1	0	0	2
Good	2	4	6	2	6
RI	1	3	1	4	2
Inadequate	1	0	0	2	0

2.7 Current profile across the five districts as published by 15th May 2014.

Percentage of schools, from total NYCC.

Primary	West	North	South	East	Central
Outstanding	5%	2%	2%	2% (+33% nursery)	4%
Good	12% (+66% nursery)	15%	12%	12%	14%
Good or outstanding	17%	17%	14%	14%	18%
RI	3%	4%	5%	4%	3%
Inadequate	1%	0%	0%	1%	0%

Secondary	West	North	South	East	Central
Outstanding	16%	2%	0%	0%	5%
Good	5%	9%	14%	5%	14%
Good or outstanding	21%	11%	14%	5%	19%
RI	2%	7%	2%	9%	5%
Inadequate	2%	0%	0%	5%	0%

3.0 Analysis and summary

- 3.1 Whilst North Yorkshire schools are in-line with national comparisons for the percentage of schools that are good or outstanding, both primary and secondary schools are slightly below, 1% and 2% respectively. Primary are gradually improving whilst secondary is maintaining its performance. The percentage of pupils who attend a good or outstanding school compares well with national figures for secondary and is below national for primary. However, rankings place North Yorkshire schools in the third quartile and this is an absolute key priority for improvement.
- 3.2 The percentage of pupils who attend a good or outstanding school can be influenced by the size of the schools that are good or outstanding. A number of good schools that are small can be offset by fewer schools, but larger ones, that are requiring improvement.
- 3.3 Within the area profile the percentage of outstanding or good schools is within a 14-18 % range for primary and 11-21% range for secondary. Overall, the West and Central have a higher proportion of outstanding or good schools.

It is interesting that the KS4 outcomes for secondary schools are well above national figures, yet the Ofsted outcomes are below national figures.

3.4 Special school judgements are “skewed” by the performance of one school is in Special Measures.

3.5 There are variable performances across the County with the coastal strip and the Skipton area being the most notable. For example, children and young people growing up in these areas could attend a primary school that is inadequate followed by a secondary school that is inadequate.

4.0 Schools causing concern

4.1 The percentage of schools that are inadequate are in-line with national figures. Currently, there are two primary schools with Serious Weakness (Braeburn Junior and Barrowcliff Junior) and one secondary (Filey). There are three primary schools that are in Special Measures (St. Stephens in Skipton, Skipton Ings and Farnley) and two secondary (Aireville and Graham).

4.2 With regard to the schools in Special Measures, structural and local solutions are underway for St. Stephen’s, Farnley and Aireville. The other schools have received very positive monitoring visits and the LA is in discussion with the DfE as to whether a sponsor is necessary given the rapid pace of improvement.

5.0 Moving forward and next steps

5.1 The ambition is for all schools to be good or outstanding by 2017, as reflected in the new Children’s and Young People’s Plan. There is also the significant work through the Commission for School Improvement. Recommendations are that the Education Partnership will be in place by January 2015 and the six Improvement Partnerships will be in place by Easter 201

6.0 Current strategies include:-

- The use of trained and active Ofsted inspectors within the School Improvement Service to bring rigour to school improvement discussions and activity
- The use of National Leaders of Education (NLEs) and Local Leaders of Education (LLEs) to drive and support school improvement
- The use of partnerships and collaboratives to drive improvement
- The use of structural solutions including academy sponsors, mergers and federations that will make a positive difference to outcomes

6.1 The following actions have already been taken:-

- The LA has a refined risk assessment enabling the school improvement service to be more preventative and proactive. This will also include colleagues from HR, Strategic Planning and Finance to ensure that all

triggers and indicators for decline of performance are considered. This is through the Strategic Priority Schools Group.

- The LA has carried out a self-evaluation process resulting in a document measuring the LA's performance and progress against the evaluation schedule for inspections of LA school improvement services. Actions resulting from this evaluation will feed into the School improvement Service Plan.
- The LA is working with HMI on a Pathfinder Project about moving schools requiring improvement to good. Initial impact shows a faster rate of progress
- The LA has established a Coastal Challenge group of 10 LAs that is focussing on issues that are particular to schools on the coast.
- A refreshed School improvement Strategy that is slimmer and sharper and that will take us through to summer 2015 when Improvement Partnerships will supercede the current ways of working. This is currently being shared with schools.

6.2 What still needs to be done:-

- Work with schools to have a much clearer picture of attainment and progress through the collection of in-year data. This will enable relevant and appropriate support and challenge at an earlier stage.
- Develop the embryonic Coastal Challenge work so that the coastal issues around underperformance are addressed e.g. retention and recruitment.
- Implement the recommendations of the Commission building upon current best partnership working.

6.3 How will we know whether our strategies are making a difference?

The outcomes and measuring points are:-

- 2014 Early Years, KS2 and KS4 outcomes and the regional, statistical neighbours and national comparisons
- Regular data updates of Ofsted outcomes with national comparisons. These will be done formally on a quarterly basis and also a monthly basis based on Watchsted.
- The number of schools currently requiring improvement moving to good and the number of schools in a category reducing. No schools declining. These performance indicators are kept under review constantly.
- 2015 and 2016 outcomes

7.0 Future reports

7.1 Updates on schools' Ofsted outcomes (October 2104)

Updates on settings' Ofsted outcomes (October 2104)

2014 performance outcomes for all key stages (October 2104)

Recommendations

8.0 Members of the Committee are requested to note and comment on the information in this report.

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Background Documents: None

Annexes: None